SUGGESTED QUESTIONS TO ASK/THEMES TO PRESENT FOR EITHER THE TALKING METHOD OR THE DRAWING METHOD:

- Where were you when it [the disaster/event] happened?
- What were you doing?
- Where were your friends?
- Where was your family?
- What was your first thought when it happened?
- What were you thinking during it?

Allow for silence for some with low language skills, shyness, discomfort, etc. Especially encourage peer support for these children.

> Note* The teacher should accommodate the child:
> - If a child has low English skills, consider asking for a translator, or a peer to help child to express in words
> - Create a chance for verbal expression in any language

- What did you see? .....?
- What moved? What fell?
- What changed? (Include lifestyle/living conditions!)
- What changed after the [disaster/event]?
- What did you hear?
- What sound did it make? (Allow for yelling, etc. to make sounds)
- What did you smell?
- What did you do after it?
- How did you respond?
- What did you "lose" (misplaced OR broken, destroyed, stolen, etc.)
- How did you feel?
- What did other people around you do (during, after)?
- What was the silliest thing you did?
- Were you or anyone else you know, injured?
- What happened to the animals around you? (Pets, too).
- What dreams did you have after it? (Note* could be related or unrelated) (Either is fine to discuss)
- What reminds you of it? When do you think about it?
- What do you do differently since the [disaster/event]?
- How do you feel now (re. the disaster memories)
- What makes you feel better?
- Was anyone you know, killed in the disaster?

REMEMBER... THE GOAL OF THIS PROCESS IS TO HELP CHILDREN TO FEEL BETTER!