- How have you gotten through rough times before?
- What would you do differently if it happened again?
- How did you help others? How would you help next time?

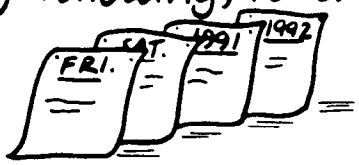
Note*

As the teacher, you might think of more leading questions to ask the children. Be sure that your questions are

"OPEN ENDED,"

which means that they can not be answered by a "Yes" or "No" only. Open-ended questions facilitate verbal expression.

⇨ Most of these questions would be helpful at any time after a disaster/event, from one day following, to one or more years later.



THERE ARE SOME SPECIFIC HELPFUL

ACTIVITIES

YOU CAN DO TO ASSIST YOU IN USING THE TALKING AND DRAWING METHODS TO HELP DEFUSE CHILDREN

Remember to use the previous questions as the basis for the following activities!